

PROPOSAL FOR PUBLIC SCHOOL SYSTEM REVISIONS IN THE UNITED STATES OF AMERICA.

By Jordan William Johnson (Washington State) Sept, 16th 2007

TO PEOPLE OF THE UNITED STATES & THE GOVERNMENT,

We are in a time of terror. Indeed some say that is not the case, I mean, we haven'[t had another 9/11 for the last 6 years, and the president just assured the nation the surge is working, and that there is political success in Iraq, but really that does not mean we are completely safe. In fact, we are less secure than before September 11th in many ways, take for instance, our schools. Sure they can withstand earthquakes, fires, and the like, but how about car bombs, nuclear explosions, armed invasions? Do they have the sufficient technical equipment to properly prevent terror from striking our students? No. While your school district may SAY it's safe and as secure as humanly possible, it is not. The sad truth is, if a group of Al-Qaeda or other terror group were to invade - say an elementary school, it would wind up like Besian in Russia. Osama Bin Laden even promised to do exactly what they did there, here. As unimaginable and unthinkable it may seem, it is possible and could happen anytime, anywhere resulting not only in mass destruction of our educational infrastructure, but it would also mean harm and death to thousands, even millions of innocent children across the nation. That is, unless we are prepared both in terms of preparing ourselves and our children for the unthinkable, and preparing the structures to make them truly, as secure as possible. It may cost some hard-earned tax dollars, but isn't that worth it all? I think so.

Another thing that concerns me is how educated we as Americans really are. Sure you may have graduated from Yale with a bachelors' degree at age 10, sure you might have had a perfect 4.0 GPA throughout your entire school career, but compare that to other nations like China, Japan, even the UK, where do we fit? The bottom.

As sophisticated our "gifted" people may seem. Even those whom were home-schooled, they cannot compare to those of

other, more developed nations. And the only way to pull our great nation out of this awful mess is to up the ante, be more strict, and most importantly, learn from other nations and create a curriculum that is both accessible, yet at par with the rest of the world. Because the more we fall behind, the more we suffer. But before I get into improving education, I'd like to start with security.

~SECURITY~

Let's face it, when it comes to school security, we might as well send our kids to Iraq, that's how bad it is. Very few schools practice terror attack exercises, let alone the Lock Down drill, and whatever happened to the nuclear bomb test they used to do? To some all these drills seem to be nothing but a waste of time, but in reality, they are as important as the WASL or whatever standardized test your state takes.

It is actually really strange as to why they would not drill for armed attacks. Apparently they have not heard of Virginia Tech or Columbine? Why they wouldn't train for Nuclear explosions either worries me. Simply because the Cold War is over, doesn't mean we don't have people with nukes willing to kill us, look at North Korea and Iran? And there are possibly many other countries we aren't aware of. The point is we are slacking off as a nation and unless we improvise a new system of mine (Or something else that's practical) we might as well give in to the terrorists.

Now I am going to present numerous real (and fictional) scenarios and show you how we can prepare every school in America so it can truly be as safe as it can be.

BOMB ATTACKS

Please read my [SAVE THEM .pdf](#) for all scenarios. Scenario: Anyone who has studied the 1920's thoroughly should remember the Bath School Disaster. The Bath Disaster took place in an Elementary School in a town named Bath (I forget what state it was in). A (what we would consider today) terrorist loaded dynamite into his car and got very close to the school. He then detonated it, killing at least 100 children in the process.

Preparation: Terrorists are capable today of launching even more deadly attacks than 80 years ago. Now they have things like Chemical Weapons, Nuclear Weapons, and just plain bombs. Whether it is in the form of a Car bomb, a man strapped to a bomb, or even a missile. So how exactly could we be ready to withstand a missile? That would be pretty

difficulty. But everything else it perfectly preventable. The numerous methods of stopping (or at least reducing the severity of) bomb attacks are very economical and practical. Simply re-enforcing the walls with about 1-meter thick concrete would not only lessen the destruction of bombs, it would also block off gamma rays which are responsible for Radiation Poisoning. Regardless though, there are other measurements which can be take to prevent attacks and invasions even further. Implemented technologies like Metal Detectors, infa-red scanners, even going as far as Iris scanning and Fingerprint recognition. All this along with an Inviabile trip-wore system (Believed to be used at Fort Knox) as well as radar devices and cameras, with the added convince of a 20+ man armed patrol would make a nearly impenetrable building.

But while the structure is secure, it can still be penetrated if the people are dedicated enough. This leads to the installation of several trap doors and passageways that lead to Safety Chambers under and around the building. These chambers would sport the same security amenities and the main structure, as well as some well-crafted engineering. This in turn would provide top-notch escape routes.

SURVIVAL

The most important thing after being secure and safe, is how to survive the duration of being isolated in the chamber. With research on most hostage situations, it would most likely be smart to plan for a month or more. Things inside this separate controlled vault would be non-perishable foods, two moths worth of water (For equal distribution amongst the entire population of the campus) a radio, flashlight, massive First Aid kit, Emergency phone, fire extinguisher, Gas masks, sleeping bags, PDA with WiFi capability. It would also be wise to include some spare apparel just in case.

<< In my BLUEPRINTS .pdf, i explain more on how exactly these evacuation systems work. It also includes...obviously, blueprints and sketches. >>

EDUCATION AND CURRICULUM.

If the problem of safety and security isn't enough, then here's another one that is also shoved off to the side by our congress and Board of Education. You see, Japan, China, and even Western Europe surpass us largely when it comes to Science, Math, and most importantly, technology. They also

are better than America when it comes to Bi-lingual pupils and other cultural studies. Punishment is also another huge thing we lack. (Whatever happened to the paddle and the dunce cap?) But first things first, the epidemic in America that continues to be dismissed.

Back in the 1950s and 1960s, education in this country was a force to be reckoned with. Corporal punishment, Nuclear tests, the works. Major advances after WW2 and the introduction of the Cold War, forced the nation to buckle down and enforce quality education nationwide. So why, nearly half a century later are we at the bottom of the food chain? How is it that the only way to be remotely smarter than the average American (Which doesn't say much) is home schooling? Let's just put this way, if a pre-teen can be a freshman in our universities, we have a problem. A problem that you would hope if the nation's second priority. But as recent news has proven, it is not. The mere fact our colleges are privative enough that a person who has barley scratched the surface of adolescence can major in whatever the heck it is he excels in is simply pathetic. What makes it even worse is that this person didn't even go into the Public System, for many obvious reasons whether it be religion, or just that they're too good for commoners. Regardless though, this person, nor any other "whiz kid" would be capable of reaching the intellectual levels of the more advanced nations. Not even with home schooling.

This, as I have stated previously numerous times, does not have to be the case. I don't have to use a very bright and intelligent individual (Whom I will not reveal the name of) to prove that our country is, dare I say it: Stupid. Take me for example. 5th grade retainer, IQ of only 90 (average), and a Freshmen at age 15. pretty pathetic. I blame both the terribly flawed Educational system and stupid personal decisions. Both which could be somewhat done away with.

All that would need to be accomplished is to re-establish some important values, and improvise a new mandatory system of standards and expectations which all districts must abide. And, equally distributed funding. The most important thing however, is how all of this is executed.

There are two ways that seem plausible to me (and hopefully) you. The first is establishing a Nation-wide standardized test. This not only would eliminate the need for State Tests, but it would be much easier to compare and contrast states, schools, and districts. Especially if done by computer. The United States Assessment of Student

Education, (USASE) would score five different nomenclatures of study. Each with its own individual testing style and environment. Math, English, Science / Technology, Math, and Social Performance (A small question sheet regarding school conditions and student opinion.) This in turn, would allow for focus on one single test rather than District Assessments, and State Tests. The USASE would also be mandatory for Home Schooled children and teens. Anyone who fails the test (in Public schools) will be retained. Anyone (in home schooling) who failed the test would be forced into Public Schooling until they pass the test the next year. (They would be placed in the grade that matches their age. Regardless of intelligence.) Overall, this system seems like it would be successful and effective. But that alone is not enough.

Here in the U.S, Elementary students start out with very low expectations, (i.e how to tie a shoe, how to count, etc.) In order for any form of "Progress" to occur, these expectations must be raised. (i.e How to add and subtract with values of at least two columns, How to multiply from 1 to at least 5, how to form compound sentences, and must be able to differentiate U.S coinage by appearance and value. Obviously, there would be more like how to operate a basic desktop computer, proper mannerism, proper public behavior, and how to work and sustain work flow within a group. (All this just to enter the 1st grade.) So in comparison, if these standards are established, a 1st grader would have the educational value of a 4th grader. This, along with new curriculum and new teaching styles, (As explained in my EDUCATION .pdf) would place us back into the world stage as far as education is concerned. This would also result in the United States regaining the top spot in Science and Technology. Something we have been lacking for many decades.

Now none of this would work without proper punishment. And that is another massive element that this country does not have. The simple detention, suspension, expulsion system does not work. Sure it eliminates problem by forcing the student out of school, but what good does that do? In order for staff and supervisors to make themselves present, and to maintain a peaceful and successful classroom environment. Order must be established. And the only suggestible way to obtain this order is via Corporal Punishment. While controversial for many reasons, if used properly will greatly improve respect and obedience in both the classroom and school. Corporal Punishment in this case

includes: Paddle to the buttox, Shock Treatment, and finally, Juvenal Detention. (For younger individuals, some form of solitary confinement. Though it may seem harsh and cruel, in reality (if not used in excess) can actually benefit the student. Along with Corporal punishment would be the standard Detention, suspension, method without expulsion (being replaced with Juvenal Detention)

With all these safety revisions and educational restructuring, plus the re-birth of corporal punishment. Are some of the many ways to aid in turning America in to what it once was: a prideful, advanced safe superpower of the world. But that is entirely up to us, the American people. And you, the United States government. You all decide our great nations ultimate fate.

FURTHER READING: Please read my other PDFs that further explore the topics mentioned in this document. If you would like to read them, simply hop on the Interweb and goto: <http://www.trogcorporatio0.tripod.com> or to contact me with questions, comments, and complaints, goto your Email client and send a e-mail to: Trog2007@aol.com Thank you for reading and hopefully someone will spread the word.

Sincerely,

Jordan W. Johnson